**SCHOOL WIDE SUMMER ENRICHMENT PROGRAM/PART ONE: JUNE 4TH-JUNE 29TH**

**AMA Mission**: To provide a nurturing, home-like and culturally rich learning environment for our children and families. To prepare students for kindergarten entry by acquiring proficient self-care, oral language, and socio-emotional development skills.

**Curriculum Theme**: Insects and Plants

**Student Learning Goals**: To teach students about multiple bug and plant life surrounding our school neighborhood. Learning will be reinforced by way of partner/teacher directed reading, audio stories, observation, and arts & crafts. We seek to spark children's curiosity by facilitating opportunities for exploring nature as they interact with bugs, plant life, and other animals in our neighborhood.

Students will also develop a variety of skills in the following areas:

**Socio-emotional**: Shares and respects the rights of others (persons, insects, & plant life)

**Language**: Actively participates in conversation in Spanish, learning new vocabulary (traffic norms, weather patterns, flower, and insect names)

**Physical**: Coordinates eye-hand movement, increase attention span @circle/art/reading/writing, and self-discipline/awareness

**Cognitive**:

* Learning and Problem Solving:

-observes objects and events with curiosity

-apply knowledge and experience to a new context.

-making connections between home life and school

-activating prior knowledge about plants and insects

-literacy development via learning concepts of print (partner reading & read aloud by teacher)

* Logical Thinking:

-classifies, compares and measures objects.

**-PreK Foundation Goals: #1. (strand) Scientific Inquiry, 1.0-2.0 = observation & investigation, documentation & communication (substrand), #2. Life Sciences, 1.0-2.0 = properties & characteristics & changes in living things, Earth Science, 1.0-2.0 = properties & characteristics of earth materials & objects and changes in the earth**

**SCHOOL WIDE SENSORY DEVELOPMENT ACTIVITIES: TO MAKE CLASSROOM BOOK (LAMINATED & TO STAY @ AMA = 2-week project) DESCRIBING & CATEGORAIZING INSECT’S OR ARACHNID’S** HABITAT (PLANT LIFE) /ANATOMY/DIET/LANGUAGE/FAMILY STRUCTURE/PHYSIOLOGY/GENDER/ETC.

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| DAY/DATE  **6/4-8** | AM DAILY ACTIVITY @ 9:30am-10:00AM | | 10-10:40AM | PM DAILY ACTIVITY @ 3:15PM-5:15PM |
| M | ASSEMBLY (MINDFULLNESS, ZUMBA & ANTHEM CHOREOGARPHY) | | SPIDER | TATTOOS |
| T | ASSEMBLY (YOGA, ZUMBA, ANTHEM CHOREOPGRAPHY) | | ANT | FACE PAINTING |
| W | ASSEMBLY (FITNESS EXERCISES & SPORT DAY: *wk.1/SOCCER-wk.2/BASKETBALL-wk. 3/HOPSCOTCH-wk.4/BOWLING w-plastic cups)* | | LADY BUG | SHAVING CREAM PAINTING (DIVERSE TOOLS + LG PORTFOLIO PAPER = TO POST @ CLASS GALLERY) |
| TH | ASSEMBLY (MINDFULLNESS, ZUMBA & ANTHEM CHOREOGARPHY)  JUNE 7TH = PARENT WORKSHOP (PARENTING TIPS BY DR. Durousseau) @AMA FROM 5:30-6:30PM/RSVP REQUIRED, JUNE 14TH PARENT & CHILD ART CLASS (BRING AN ARTICLE OF CLOTHING TO TIE-DYE, LED BY MELISSA) @AMA FROM 5:30-6:30PM | | BEE | **\*WATER PLAY (PAINTING W/H2O, FISHING, ANIMALS)** |
| F | ASSEMBLY (YOGA, ZUMBA, ANTHEM CHOREOPGRAPHY) | | BUTTERFLY | JEWELRY MAKING |
| **6/11-15** | **SAME AS ABOVE** |  | **SAME AS ABOVE** | **SAME AS ABOVE** |
| **6/18-22**  **6/25-29** | **SAME AS ABOVE**  **SAME AS ABOVE** |  | **IN-CLASS FLOWER & BUTTERFLY GARDEN** | **SAME AS ABOVE** |

**SCHOOL WIDE SUMMER ENRICHMENT PROGRAM/PART TWO: JULY 2ND-13TH**

**AMA Mission**: To serve our Oakland community with respect, nurture, and dedication in a home-like and global environment. And to spark a joy for bilingualism, relationship-building and hands on learning by way of explorative-play.

**Curriculum Theme**: Exploring the world around me (my Oakland neighborhood)!

**Student Learning Goals**: For students to be aware and conscious of the community that surrounds them. We seek to spark children's curiosity by facilitating opportunities for exploring nature as they interact with community people, plants, bugs, and animals within the Montclair neighborhood.

Students will also develop a variety of skills in the following areas:

**Socio-emotional**: Shares and respects the rights of others (persons, insects, & plant life)

**Language**: Actively participates in conversation in Spanish, learning new vocabulary (traffic norms, weather patterns, flower and insect names)

**Physical**: Coordinates eye-hand movement, engages in safe street crossing and park play, and increases attention span, and self-discipline/awareness

**Cognitive**:

* Learning and Problem Solving:

-observes objects and events with curiosity

-apply knowledge and experience to a new context.

-making connections between home life and school

-activating prior knowledge about plants and insects

-literacy development via learning concepts of print (partner reading & read aloud by teacher)

* Logical Thinking:

-classifies, compares and measures objects.

**\*Learning Foundations,** pg. 7 of History-Social Science**/Self & Society = 1.0-3.0, Becoming a preschool community member (responsible conduct, conflict resolution, fairness & respect for others) = 1.0-4.0, Sense of Time (History) = 1.0-4.0 (anticipating & planning future events, understanding past events…), Sense of Place (Geography & Ecology) = 1.0.-3.0 {caring for the natural world, navigating familiar locations,} SCHOOL WIDE SENSORY DEVELOPMENT ACTIVITIES:**

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| DAY/DATE  **7/1-7/20** | AM DAILY ACTIVITY @ 9:30am-10:00AM | 10-10:40AM | PM DAILY ACTIVITY @ 3:15PM-5:15PM |
| M | ASSEMBLY (MINDFULLNESS, ZUMBA & ANTHEM CHOREOGARPHY) | F.T./PAINTING | TATTOOS |
| T | ASSEMBLY (YOGA, ZUMBA, ANTHEM CHOREOPGRAPHY) | F.T./PAINTING | FACE PAINTING |
| W | ASSEMBLY (FITNESS EXERCISES & SPORT DAY: *wk.1/SOCCER-wk.2/BASKETBALL-wk. 3/HOPSCOTCH-wk.4/BOWLING w-plastic cups)* | **STUDENT PORTFOLIO PAINTING (ART GALLERY ON 7/21)** | SHAVING CREAM PAINTING (DIVERSE TOOLS + LG PORTFOLIO PAPER = TO POST @ CLASS GALLERY) |
| TH | ASSEMBLY (MINDFULLNESS, ZUMBA & ANTHEM CHOREOGARPHY) | F.T./PAINTING | **\*WATER PLAY (PAINTING W/H2O, FISHING, ANIMALS)** |
| F | ASSEMBLY (YOGA, ZUMBA, ANTHEM CHOREOPGRAPHY) | F.T./PAINTING | JEWELRY MAKING |

**AM Field trip schedule (leaving by 9:15am-arriving to AMA by 10:45am)/9am-9:15am circle & potty**

**1. JULY 5TH-6TH ………….. (Pond Walk & Park Play) “Exploring Nature” = Casa Celeste and Lima**

**2. JULY 9TH-10TH…………... (Pond Walk & Park Play) “Exploring Nature” = Casa Lila and Sol**

*3. JULY 7THH = FIELD TRIP TO HEAD OVER HEELS FROM 10AM-12PM (MEET AT ENTRANCE TO HOH)/RSVP REQUIRED/SEE LOBBY SIGN UP SHEET or email Cynthia.*

4. JULY 21ST = END OF SCHOOL YEAR (SCHOOL WIDE) PARTY…..POTLUCK STYLE (SIGN UP TODAY!) 4-5:30PM

\*CALLING ALL PARENTS! FIELD TRIP CHAPERONES ARE NEEDED FOR CHILD SAFETY.

PLEASRE RSVP IN THE SCHOOL LOBBY or email Cynthia.